



Academy for Business  
& Technology

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## School Annual Education Report (AER) Cover Letter

December 16, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Academy for Business and Technology Middle/High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Carmen Willingham for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H4hWXk>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state, or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement school.

Our greatest challenge is student academic achievement. Students most often come to our school already one or more grade levels behind in proficiency. This impacts not only their academics, but also their behavior. To mitigate this factor, we have implemented free after school tutoring, instructional learning cycles, and positive behavior intervention support. We also have a full time social worker, a



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guidance counselor, and a parent liaison to ensure our students and their families have the necessary support for success in academics and social-emotional well-being. It is our goal to reduce or eliminate barriers in order to ensure college and career readiness for our students.

State law requires that we also report additional information.

### **Process for Assigning Pupils to the School:**

- The Academy for Business & Technology is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan secondary school resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.





### **Status of the 3-5 Year School Improvement Plan:**

The school improvement plan was developed by the school improvement team, which met to assess progress based on standards and objectives set forth by the state of Michigan and those outlined in the academy's charter contract. The plan is reviewed on an ongoing basis along with continuous review of the curriculum. Faculty, parents, students and staff members were encouraged to submit feedback to the school improvement team for formal discussion. Initiatives implemented as a result of this planning included:

- All of our high school students will be involved in activities relating to college and career readiness, such as college visits, hosting career-specific guest speakers, and participating in volunteer work.
- We have an instructional coach to assist, monitor and guide teachers with improving daily instructional strategies.
- NWEA has been implemented for grades 6-10 as a universal screener. The MTSS team will meet once a month to review and discuss data, develop rosters, and implement instructional strategies for Tier II and III students.
- The departmental team members will meet once a month to discuss data from pre & post assessment during Instructional Learning Cycles (ILC) and to develop/adjust instructional for student growth.
- We will continue to implement frequent formative assessments to determine the number of students who have mastered the skills. Formative assessment implementations include exit slips, clickers, an electronic assessment item bank and teacher-created pre-tests. This process has shown success in individual classes for teachers and has significantly helped with immediate feedback to guide instruction.





- Results from formative assessments are used to develop differentiated instruction in all subject areas to assist with additional practice and re-teaching. The differentiated instructional strategies are skill-based and includes technology, teacher-directed, independent notebook work, fluency, educational games, hands-on activities, manipulatives and peer-partner work.
- PBIS team came up with various incentives to encourage positive behavior and is developing alternatives to suspension.

### **Description of the School**

The Academy for Business and Technology High School is a public charter school located in Melvindale, MI. We are chartered by Eastern Michigan University and serve students in grades six through twelve. Our curriculum and class offerings meet the State of Michigan requirements and strive to prepare students for success after graduation.

### **Core Curriculum**

We continued our use of the MAISA curriculum through Atlas Rubicon for English language arts, social studies, and science which we adopted in 2014. We also have embedded the EngageNY curriculum within our math department. Both curriculums follow the Michigan State Standards (Common Core State Standards) that are reflected on the state assessments. The curriculum is available for review in the school's office. The academy continues to offer instruction in STEM, Spanish language, physical education, health and art as well as a full range of elective and core academic offerings. A full-time instructional coach will be working closely with teachers and the administration to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assesses its curriculum through state and standardized tests.





## Aggregate Student Achievement Results for Local Competency Testing

### NWEA Average Score Comparison Spring 2018 – Spring 2019

Grade	Reading			Mathematics		
	Spring 2018	Spring 2019	Growth	Spring 2018	Spring 2019	Growth
6 <sup>th</sup>	199.7	203.1	3.4	204.7	204.4	-0.3
7 <sup>th</sup>	201.0	201.5	0.5	205.5	207.9	2.4
8 <sup>th</sup>	211.3	200.9	-10.4	213.8	208.9	-4.9
9 <sup>th</sup>	208.1	212.2	4.1	210.8	213.7	2.9
10 <sup>th</sup>	201.8	207.6	5.8	212.4	213.4	1.0





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NWEA  
2018-2019 Student Growth

Grade	Reading % of Students Who Met Growth Target	Math % of Students Who Met Growth Target
6 <sup>th</sup>	29%	24%
7 <sup>th</sup>	22%	50%
8 <sup>th</sup>	37%	34%
9 <sup>th</sup>	60%	39%
10 <sup>th</sup>	50%	47%
ABTHS	41%	40%

NWEA  
2017-2018 Student Growth



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Grade	Reading % of Students Who Met Growth Target	Math % of Students Who Met Growth Target
6 <sup>th</sup>	31%	42%
7 <sup>th</sup>	33%	49%
8 <sup>th</sup>	35%	47%
9 <sup>th</sup>	35%	33%
10 <sup>th</sup>	18%	58%
ABTHS	32%	44%

**Parent-Teacher Conference Data:**

2018-2019: 100 students (37%) were represented by parents/guardians at parent-teacher conferences.

2017-18: 95 students (34%) were represented by parents/guardians at parent-teacher conferences.

**High School Reporting Requirements:**

2018-2019

- a. Postsecondary enrollments (dual enrollment grade 8-12): 14 (7%)
- b. College equivalent courses offered (AP/IB): 0 (0%)
- c. Students enrolled in college equivalent courses (AP/IB): 0 (0%)
- d. Students receiving a score leading to college credit: 0 (0%)





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2017-2018

- a. Postsecondary enrollments (dual enrollment grade 8-12): 0 (0%)
- b. College equivalent courses offered (AP/IB): 0 (0%)
- c. Students enrolled in college equivalent courses (AP/IB): 0 (0%)
- d. Students receiving a score leading to college credit: 0 (0%)

I would like to personally congratulate the staff, students and families of the Academy for Business & Technology on a successful school year. Thank you for choosing The Academy for Business & Technology for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Carmen Willingham, School Leader



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Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	10%	<3	10%	<3	10%	<3	10%	<3	*	10	*	32
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	20%	3	20%	3	20%	<3	20%	*	20%	5	*	19
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	10%	<3	10%	<3	10%	<3	10%	<3	*	8	*	28
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	16
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	11
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	21
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	10%	<3	10%	<3	10%	<3	10%	<3	*	10	*	32
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	18
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	31
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	33
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	24
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	31
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	50%	<3	50%	*	50%	<3	50%	<3	*	6	*	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	13
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	23
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	20
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	31
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	10%	<3	10%	*	10%	<3	10%	<3	*	6	*	28
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	15.6%	7	15.6%	7	10%	<3	*	*	28.9%	13	55.6%	25
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	15.0%	6	15.0%	6	10%	<3	*	*	27.5%	11	57.5%	23
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	20%	3	20%	3	20%	<3	20%	*	*	9	*	11

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	4	20%	4	20%	<3	20%	*	20%	4	*	14
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	15.6%	7	15.6%	7	10%	<3	*	*	28.9%	13	55.6%	25
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	10%	<3	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	19
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	10%	<3	10%	<3	10%	<3	10%	<3	*	6	*	30
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	18

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	16
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	9
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	18
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	10



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	10%	<3	10%	<3	10%	<3	10%	<3	*	8	*	34
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	19
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	10%	<3	10%	<3	10%	<3	10%	<3	*	4	*	36

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	34
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	10%	<3	10%	<3	10%	<3	10%	<3	*	3	*	29
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	32
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	13
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	20%	<3	20%	<3	20%	<3	20%	<3	*	4	*	15

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	<3	20%	<3	20%	<3	20%	<3	<3	<3	*	23
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	19
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	10%	<3	10%	<3	10%	<3	10%	<3	*	4	*	36
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	10%	<3	10%	<3	10%	<3	10%	<3	*	7	*	29
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	35
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	32
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	18
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	17
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	35

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	10%	<3	10%	<3	10%	<3	10%	<3	*	17	*	28
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	31
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	10%	<3	10%	<3	10%	<3	10%	<3	*	14	*	26
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	20%	<3	20%	<3	20%	<3	20%	<3	*	7	*	23
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	<3	20%	<3	20%	<3	*	9	*	14
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	11
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	<3	20%	<3	20%	<3	20%	<3	*	8	*	14
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	20
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10%	<3	10%	<3	10%	<3	10%	<3	*	17	*	28
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	<3	10%	*	10%	<3	10%	<3	*	7	*	28
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	10%	<3	10%	*	10%	<3	10%	<3	*	23	*	17
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	10%	<3	10%	*	10%	<3	10%	<3	*	22	*	16
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	11
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	6
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	10%	<3	10%	*	10%	<3	10%	<3	*	21	*	17
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	6
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology High School (08435)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology High School (08435)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Total Score	All Students	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Total Score	All Students	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Total Score	Black or African American	766.2	N/A	<3	10%	*	90%	39
Academy for Business and Technology High School	2018-19	Total Score	Black or African American	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Total Score	Female	780.0	N/A	<3	20%	*	80%	24
Academy for Business and Technology High School	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Total Score	Male	762.8	N/A	<3	20%	*	80%	18
Academy for Business and Technology High School	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Total Score	Economically Disadvantaged	769.3	N/A	<3	10%	*	90%	40
Academy for Business and Technology High School	2018-19	Total Score	Economically Disadvantaged	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Total Score	Not English Learners	773.2	N/A	<3	10%	*	90%	41
Academy for Business and Technology High School	2018-19	Total Score	Not English Learners	782.3	N/A	<3	50%	*	50%	13

## Annual Education Report Academy for Business and Technology High School (08435)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Total Score	Not Migrant	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Total Score	Not Migrant	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Total Score	Students Without Disabilities	773.2	N/A	<3	10%	*	90%	34
Academy for Business and Technology High School	2018-19	Total Score	Students Without Disabilities	785.8	N/A	<3	50%	*	50%	12
Academy for Business and Technology High School	2017-18	Total Score	Not Homeless	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Total Score	Not Homeless	782.3	N/A	<3	50%	*	50%	13

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Total Score	Not Foster Care	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Total Score	Not Foster Care	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Total Score	Not Military Connected	772.6	N/A	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Total Score	Not Military Connected	782.3	N/A	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	All Students	398.6	480	4	10%	38	90%	42
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	All Students	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Black or African American	395.9	480	3	10%	36	90%	39
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Black or African American	413.1	480	<3	50%	*	50%	13

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Female	400.8	480	3	20%	21	80%	24
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Male	395.6	480	<3	20%	*	80%	18
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	396.0	480	3	10%	37	90%	40
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	413.1	480	<3	50%	*	50%	13



Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	399.3	480	4	10%	37	90%	41
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	398.6	480	4	10%	38	90%	42
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	396.2	480	3	10%	31	90%	34
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	418.3	480	<3	50%	*	50%	12
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	398.6	480	4	10%	38	90%	42
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Not Foster Care	398.6	480	4	10%	38	90%	42
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	413.1	480	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Evidence-Based Reading and Writing	Not Military Connected	398.6	480	4	10%	38	90%	42
Academy for Business and Technology High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	413.1	480	<3	50%	*	50%	13

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Mathematics	All Students	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Mathematics	All Students	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Mathematics	Black or African American	370.3	530	<3	10%	*	90%	39
Academy for Business and Technology High School	2018-19	Mathematics	Black or African American	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Mathematics	Female	379.2	530	<3	20%	*	80%	24
Academy for Business and Technology High School	2018-19	Mathematics	Female	*	530	*	*	*	*	<10

## Annual Education Report Academy for Business and Technology High School (08435)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Mathematics	Male	367.2	530	<3	20%	*	80%	18
Academy for Business and Technology High School	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Mathematics	Economically Disadvantaged	373.3	530	<3	10%	*	90%	40
Academy for Business and Technology High School	2018-19	Mathematics	Economically Disadvantaged	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Mathematics	Not English Learners	373.9	530	<3	10%	*	90%	41
Academy for Business and Technology High School	2018-19	Mathematics	Not English Learners	369.2	530	<3	50%	*	50%	13

## Annual Education Report Academy for Business and Technology High School (08435)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Mathematics	Not Migrant	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Mathematics	Not Migrant	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2017-18	Mathematics	Students Without Disabilities	377.1	530	<3	10%	*	90%	34
Academy for Business and Technology High School	2018-19	Mathematics	Students Without Disabilities	367.5	530	<3	50%	*	50%	12
Academy for Business and Technology High School	2017-18	Mathematics	Not Homeless	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Mathematics	Not Homeless	369.2	530	<3	50%	*	50%	13

## Annual Education Report Academy for Business and Technology High School (08435)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2017-18	Mathematics	Not Foster Care	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Mathematics	Not Foster Care	369.2	530	<3	50%	*	50%	13
Academy for Business and Technology High School	2017-18	Mathematics	Not Military Connected	374.0	530	<3	10%	*	90%	42
Academy for Business and Technology High School	2018-19	Mathematics	Not Military Connected	369.2	530	<3	50%	*	50%	13

## Annual Education Report Academy for Business and Technology High School (08435)

## MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Academy for Business and Technology High School (08435)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Academy for Business and Technology High School (08435)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	68	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	119	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	138	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	119	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	68	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	119	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	138	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	119	<10	*	*	*	*	*	*	*



## Annual Education Report Academy for Business and Technology High School (08435)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	34	<10	*	*	*	*	*	*	*

## Annual Education Report Academy for Business and Technology High School (08435)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	85	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	53	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	53	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)  
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	98.1%	1.9%	N/A	98.3%	1.7%	11.71%
All Students	Mathematics	98.9%	1.1%	39.95%	98.1%	1.9%	N/A	98.3%	1.7%	0.90%
All Students	Science	98.1%	1.9%	N/A	97.2%	2.8%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	97.2%	2.8%	N/A	100.0%	0.0%	2.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.2%	1.8%	N/A	99.0%	1.0%	11.11%
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.2%	1.8%	N/A	99.0%	1.0%	1.01%
Black or African American	Science	96.7%	3.3%	N/A	96.8%	3.2%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	96.8%	3.2%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	96.7%	3.3%	N/A	<10	<10	<10

Annual Education Report Academy for Business and Technology High School (08435)  
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	96.7%	3.3%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.9%	2.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	N/A	N/A	N/A	N/A	N/A	N/A
White	ELA	99.0%	1.0%	56.44%	100.0%	0.0%	N/A	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	100.0%	0.0%	N/A	<10	<10	<10
White	Science	98.4%	1.6%	N/A	<10	<10	<10	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	<10	<10	<10	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	97.3%	2.7%	N/A	98.1%	1.9%	13.04%

**Annual Education Report Academy for Business and Technology High School (08435)**  
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	97.3%	2.7%	N/A	98.1%	1.9%	0.00%
Female	Science	98.3%	1.7%	N/A	95.6%	4.4%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	95.6%	4.4%	N/A	100.0%	0.0%	0.00%
Male	ELA	98.7%	1.3%	45.63%	98.7%	1.3%	N/A	98.6%	1.4%	10.77%
Male	Mathematics	98.7%	1.3%	41.64%	98.7%	1.3%	N/A	98.6%	1.4%	1.54%
Male	Science	97.9%	2.1%	N/A	98.4%	1.6%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	98.4%	1.6%	N/A	100.0%	0.0%	3.03%
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.4%	1.6%	N/A	99.1%	0.9%	11.88%
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.4%	1.6%	N/A	99.1%	0.9%	0.99%
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.1%	2.9%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.1%	2.9%	N/A	100.0%	0.0%	2.17%
English Learners	ELA	98.8%	1.2%	23.86%	96.8%	3.2%	N/A	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	96.8%	3.2%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Academy for Business and Technology High School (08435)  
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	95.0%	5.0%	N/A	91.7%	8.3%	5.26%
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	95.0%	5.0%	N/A	91.7%	8.3%	0.00%
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A	100.0%	0.0%	7.14%
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Academy for Business and Technology High School (08435)  
 High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	44.12%	86.30%	89.56%	94.44%
Black or African American	67.31%	43.33%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	44.12%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



Annual Education Report Academy for Business and Technology High School (08435)  
 Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	30.68%	52.12%	54.98%	59.26%

Annual Education Report Academy for Business and Technology High School (08435)  
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	44.01%

\* All data based on students enrolled for a full academic year.

Annual Education Report Academy for Business and Technology High School (08435)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	11.71%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	11.88%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	5.26%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	11.11%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	0.90%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	0.99%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	1.01%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

## Annual Education Report Academy for Business and Technology High School (08435)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Academy for Business and Technology High School	10.66	10.31	66.21	0.00	37.42	100.00	0.00	22.99	N/A	N/A

**Annual Education Report Academy for Business and Technology High School (08435)**  
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Academy for Business and Technology High School (08435)	2	11	1	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	12.40	9.20	74.2%	9.20	74.2%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	12.40	11.20	90.3%	11.20	90.3%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	12.40	11.20	90.3%	11.20	90.3%	N/A	N/A

Annual Education Report Academy for Business and Technology High School (08435)  
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Academy for Business and Technology High School (08435)  
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report Academy for Business and Technology High School (08435)  
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



**Annual Education Report Academy for Business and Technology High School (08435)**  
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Academy for Business and Technology High School (08435)  
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Academy for Business and Technology High School (08435)  
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*