



Academy for Business
& Technology

19625 Wood St. Melvindale, MI 48122
TEL: 313.382.3422
Fax: 313.382.3906
abtmelvindale.com

2022-2023 ABT MS/HS Annual Education Report (AER)

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for the Academy for Business and Technology. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carmen Willingham for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3G1O640>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of





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these labels. In this case, the Academy for Business & Technology has been identified as a CSI school.

Our greatest challenge remains student academic achievement. As we enter year three of the global pandemic, students are coming to our school two or more grade levels behind in proficiency. The pandemic precluded daily school teaching. Trying to replace the classroom with online learning created new challenges. Students continue to battle social-emotional issues that have slowed the recovery effort. To mitigate these factors, we have implemented free after school tutoring, instructional learning cycles, and daily enrichment classes in ELA, science, math, and social studies to reinforce the current curriculum while closing learning gaps. The Positive Behavior Intervention Support (PBIS) program has expanded to include social-emotional interventions. We have a full-time social worker, guidance counselor, parent liaison to ensure our students and their families receive the necessary support for success in academics and social-emotional well-being. We continue to strive to eliminate barriers in order to ensure college and career readiness for our students.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

- The Academy for Business and Technology is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition, nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures





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of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color, or national origin.

- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open-enrollment period, during which a Michigan secondary school resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list is created.
- The academy identifies, evaluates, and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The Status of the 3-5 Year School Improvement Plan

The school improvement plan was developed by the school improvement team, which met to assess progress based on standards and objectives set forth by the State of Michigan and those outlined in the academy's charter contract. The plan is reviewed on an ongoing basis along with continuous review of the curriculum. Faculty, parents, students and staff members were encouraged to submit feedback to the school improvement team for formal discussion. Initiatives implemented as a result of this planning included:





- All high school students will be involved in activities relating to college and career readiness, such as college visits, hosting career-specific guest speakers, and participating in volunteer activities.
- We have an instructional coach to assist, monitor, and guide teachers with improving daily instructional strategies.
- NWEA has been implemented for grades 6-10 as a universal screener. The MTSS team will meet monthly to review and discuss data, develop rosters, and implement instructional strategies for Tier II and Tier III students.
- The departmental team members will meet monthly to discuss data from pre- and -post assessment during Instructional Learning Cycles (ILC) and to develop/adjust instruction for student growth.
- We will continue to implement frequent formative assessments to determine the number of students who have mastered the skills. Formative assessment implementations include exit slips, clickers, an electronic assessment item bank and teacher created pre-tests. This process has shown success in individual classes for teachers, and has significantly helped with immediate feedback to guide instruction.
- Results from formative assessments are used to develop differentiated instruction in all subject areas to assist with additional practice and re-teaching. The differentiated instructional practices are skill-based and include technology, teacher-directed, independent notebook work, fluency, educational games, hands-on activities, manipulatives, and peer-assisted learning.
- The PBIS has created various incentives to encourage positive behavior and increased the current alternatives to suspension.



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A Brief Description of the School

The Academy for Business and Technology High School is a public charter school located in Melvindale, MI. We are chartered by Eastern Michigan University and serve grades six through twelve. Our curriculum and class offerings meet the State of Michigan requirements and strive to prepare students for success after graduation.

Core Curriculum

We continued our use of the MAISA curriculum through Atlas Rubicon for English Language Arts, social studies, and science which we adopted in 2014. Additionally, we have added the SpringBoard ELA curriculum from College Board. In our math department, we also have embedded the Eureka Math (formerly Engage NY) curriculum. Both curriculums follow the Michigan State Standards (Common Core State Standards) that are reflected on the state assessments. The curriculum is available for review in the school's office. The academy continues to offer instruction in STEM, Spanish language, physical education, health, and art, as well as a full range of elective and core academic offerings. A full-time instructional and data coach will be working closely with teachers and administration to plan, pace, and assess curriculum to ensure its quality and alignment with state standards. The school also assesses its curriculum through state and standardized tests.

Aggregate Student Achievement Results for Local Testing

NWEA Fall 2021 to Fall 2022



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READING (Fall 2021 to Fall 2022)											
Grade Level	Total Number of Growth Events	Fall 2021 Mean RIT	Fall 2022 Mean RIT	Fall 2022 Achievement Percentile	Observed Growth	Projected Growth	Growth Index	Count Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile	Student Median Growth Percentile
Grade 6	0										
Grade 7	27	196.4	201.5	4	5.1	5.3	-0.10	13	48%	46	44
Grade 8	20	200.7	203.8	4	3.1	4.8	-1.23	8	40%	11	30
Grade 9	39	206.0	214.2	31	8.2	2.5	3.53	31	79%	99	70
Grade 10	27	207.4	212.1	14	4.7	3.5	0.83	16	59%	80	57
Grade 11	21	204.8	208.0	3	3.2	1.7	0.98	11	52%	84	64
Grade 12	25	210.2	218.6	29	8.4	0.4	4.92	20	80%	99	84
Aggregate	159	204.3	209.7	14	4.9	3.0	1.5	99	62.3%		

MATH (Fall 2021 to Fall 2022)											
Grade Level	Total Number of Growth Events	Fall 2021 Mean RIT	Fall 2022 Mean RIT	Fall 2022 Achievement Percentile	Observed Growth	Projected Growth	Growth Index	Count Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile	Student Median Growth Percentile
Grade 6	0										
Grade 7	27	198.0	205.4	4	7.4	6.4	0.60	16	59%	72	64
Grade 8	20	199.1	206.6	3	7.5	4.7	1.78	13	65%	96	62
Grade 9	39	205.6	210.9	6	5.3	2.0	1.81	27	69%	96	72
Grade 10	27	206.7	212.4	5	5.7	2.7	1.78	19	70%	96	69
Grade 11	23	206.6	215.2	6	8.6	1.6	4.24	20	87%	99	83
Grade 12	25	212.6	217.9	9	5.3	0.2	2.80	18	72%	99	72
Aggregate	161	204.8	211.4	6	0.9	2.9	2.2	113	70.2%		

NWEA Fall 2021 to Spring 2022





READING (Fall 2021 to Spring 2022)											
Grade Level	Total Number of Growth Events	Fall 2021 Mean RIT	Spring 2022 Mean RIT	Spring 2022 Achievement Percentile	Observed Growth	Projected Growth	Growth Index	Count Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile	Student Median Growth Percentile
Grade 6	24	193.8	198.3	1	4.5	6.2	-0.95	10	42%	17	36
Grade 7	21	200.4	202.4	1	2.0	4.8	-1.58	6	29%	6	30
Grade 8	43	206.6	208.5	4	1.9	4.2	-1.15	17	40%	13	37
Grade 9	19	205.2	206.4	5	1.2	3.2	-0.99	6	32%	16	24
Grade 10	28	208.1	208.4	3	0.3	2.6	-1.38	10	36%	8	37
Grade 11	21	207.4	202.9	1	-4.5	1.5	-2.74	4	19%	1	21
Grade 12	0				0.0						
Aggregate	156	203.6	204.5	3	0.9	3.8	-1.5	53	34.0%		

MATH (Fall 2021 to Spring 2022)											
Grade Level	Total Number of Growth Events	Fall 2021 Mean RIT	Spring 2022 Mean RIT	Spring 2022 Achievement Percentile	Observed Growth	Projected Growth	Growth Index	Count Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile	Student Median Growth Percentile
Grade 6	0				0.0						
Grade 7	20	197.6	204.0	1	6.4	5.5	0.42	12	60%	66	54
Grade 8	39	206.1	210.7	3	4.6	5.1	-0.20	20	51%	42	47
Grade 9	2	208.0	214.0	6	6.0	3.6	1.24	2	100%	89	60
Grade 10	26	209.3	217.3	8	8.0	3.2	2.40	20	77%	99	65
Grade 11	27	212.6	218.3	7	5.7	2.4	1.62	21	78%	95	63
Grade 12	5	220.4	222.6	16	2.2	0.9	0.60	3	60%	73	65
Aggregate	119	209.0	214.5	7	5.5	3.5	1.0	78	65.5%		

Parent-Teacher Conference Data:

2021-2022: 125 students (48%) were represented by parents/guardians at parent-teacher conferences.

2020-2021: 149 students (52%) were represented by parents/guardians at parent-teacher conferences.

High School Reporting Requirements:





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2021-2022

- a. Postsecondary enrollments (dual enrollment grades 8-12): 0 (0%)
- b. College equivalent courses offered (AP/IB): 0 (0%)
- c. Students enrolled in college equivalent courses (AP/IB): 0 (0%)
- d. Students receiving a score leading to college credit: 0 (0%)

2020-2021

- a. Postsecondary enrollments (dual enrollment grades 8-12): 10 (5.71%)
- b. College equivalent courses offered (AP/IB): 0 (0%)
- c. Students enrolled in college equivalent courses (AP/IB): 0 (0%)
- d. Students receiving a score leading to college credit: 0 (0%)

It gives me great pleasure to congratulate our staff, students, and families of the Academy for Business and Technology on persevering throughout the school year. We have proven that we are stronger together!

Continuing to provide educational excellence,

Carmen Willingham

Carmen Willingham

School Leader



Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	24
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	8	*	22
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	15

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	24
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	15

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	15
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	7	*	15

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	4	*	29
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	27
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	12
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	4	*	29
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	9	*	31
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	8	*	30
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2020-21	21.4%	7,489	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	5	*	17
Science	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	30
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	23
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	19
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	*	16
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	23
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	30
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	10	*	29
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	16
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	9	*	30
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	14	*	10
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	7
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	10	*	7
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	14	*	10
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	35.0%	7	35.0%	7	<=20%	4	<=20%	3	30.0%	6	35.0%	7
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	14.6%	6	14.6%	6	<=10%	*	<=10%	<3	19.5%	8	65.9%	27
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	23.5%	4	23.5%	4	<=20%	<3	<=20%	<3	35.3%	6	41.2%	7
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	12.8%	5	12.8%	5	*	*	<=10%	<3	20.5%	8	66.7%	26
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	25.0%	5	25.0%	5	<=20%	*	<=20%	<3	25.0%	5	50.0%	10
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<=20%	*	*	17
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	33.3%	6	33.3%	6	<=20%	3	<=20%	3	33.3%	6	33.3%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	12.5%	5	12.5%	5	<=10%	*	<=10%	<3	20.0%	8	67.5%	27
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	26
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	12
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	25
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	9
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	13
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	13
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	13
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	26
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Total Score	All Students	830.0	N/A	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Total Score	All Students	735.0	N/A	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	Black or African American	727.9	N/A	<3	<=50%	*	>=50%	14
Academy for Business and Technology High School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	White	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2021-22	Total Score	Female	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	Male	742.7	N/A	<3	<=50%	*	>=50%	11
Academy for Business and Technology High School	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	Economically Disadvantaged	735.0	N/A	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Total Score	Not English Learners	830.0	N/A	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Total Score	Not English Learners	735.0	N/A	<3	<=20%	*	>=80%	16

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Total Score	Not Migrant	830.0	N/A	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Total Score	Not Migrant	735.0	N/A	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Total Score	Students Without Disabilities	734.6	N/A	<3	<=50%	*	>=50%	13
Academy for Business and Technology High School	2020-21	Total Score	Not Homeless	830.0	N/A	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Total Score	Not Homeless	735.0	N/A	<3	<=20%	*	>=80%	16

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Total Score	Not Foster Care	830.0	N/A	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Total Score	Not Foster Care	735.0	N/A	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Total Score	Not Military Connected	830.0	N/A	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Total Score	Not Military Connected	735.0	N/A	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	All Students	423.0	480	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	All Students	371.9	480	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Black or African American	374.3	480	<3	<=50%	*	>=50%	14

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Male	378.2	480	<3	<=50%	*	>=50%	11
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	371.9	480	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	423.0	480	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	371.9	480	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	423.0	480	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	371.9	480	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	370.8	480	<3	<=50%	*	>=50%	13
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	423.0	480	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	371.9	480	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	423.0	480	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	371.9	480	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	423.0	480	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	371.9	480	<3	<=20%	*	>=80%	16

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Mathematics	All Students	407.0	530	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Mathematics	All Students	363.1	530	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	Black or African American	353.6	530	<3	<=50%	*	>=50%	14
Academy for Business and Technology High School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	White	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Mathematics	Female	*	530	*	*	*	*	<10

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2021-22	Mathematics	Female	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	Male	364.5	530	<3	<=50%	*	>=50%	11
Academy for Business and Technology High School	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	Economically Disadvantaged	363.1	530	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Mathematics	Not English Learners	407.0	530	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Mathematics	Not English Learners	363.1	530	<3	<=20%	*	>=80%	16

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Mathematics	Not Migrant	407.0	530	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Mathematics	Not Migrant	363.1	530	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2020-21	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Academy for Business and Technology High School	2021-22	Mathematics	Students Without Disabilities	363.8	530	<3	<=50%	*	>=50%	13
Academy for Business and Technology High School	2020-21	Mathematics	Not Homeless	407.0	530	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Mathematics	Not Homeless	363.1	530	<3	<=20%	*	>=80%	16

Annual Education Report Academy for Business and Technology High School (08435)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Academy for Business and Technology High School	2020-21	Mathematics	Not Foster Care	407.0	530	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Mathematics	Not Foster Care	363.1	530	<3	<=20%	*	>=80%	16
Academy for Business and Technology High School	2020-21	Mathematics	Not Military Connected	407.0	530	<3	<=50%	*	>=50%	10
Academy for Business and Technology High School	2021-22	Mathematics	Not Military Connected	363.1	530	<3	<=20%	*	>=80%	16

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2021-22	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	119	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	51	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	25	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2021-22	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	49	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	117	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	71	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	13	<10	*	*	*	*	*	*	*

Annual Education Report Academy for Business and Technology High School (08435)
 High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	58.97%	87.93%	89.56%	94.44%
Black or African American	67.31%	56.76%	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Economically Disadvantaged	67.48%	57.89%	82.46%	85.46%	94.44%
English Learners	72.14%	<10	84.53%	87.01%	94.44%
Students With Disabilities	57.12%	10.00%	77.86%	82.00%	94.44%

Annual Education Report Academy for Business and Technology High School (08435)
 Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	36.18%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	14.50	7.00	48.3%	7.00	48.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	14.50	4.50	31.0%	4.50	31.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Academy for Business and Technology High School (08435)	14.50	11.50	79.3%	11.50	79.3%	N/A	N/A

Annual Education Report Academy for Business and Technology High School (08435)
 NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology High School (08435)
 NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology High School (08435)
 NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology High School (08435)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Academy for Business and Technology High School (08435)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Academy for Business and Technology High School (08435)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display