

**BOARD OF DIRECTORS  
ACADEMY FOR BUSINESS AND TECHNOLOGY**PROGRAM  
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The Board of Education believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parents. Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means for accomplishing those goals, cooperation on developing and implementing solutions to problems that may be encountered, and continuing communication regarding the progress in accomplishing the goal(s) of:

- A. developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- B. providing a school and home environment which encourages learning and augments; at home, the learning experiences provided by the school;
- C. establishing and supporting a consistent and shared approach to child guidance and discipline;
- D. providing for the proper health, safety, and well-being for their child.

The Board through this policy directs the establishment of a parent involvement plan by which a school-parent partnership can be established and provided to the parent or guardian of each child in the School. The plan must encompass parent participation, through meetings and other forms of communication. The School Administrator shall direct the development of a parental involvement plan which may include the following strategies:

- A. Provide child's individual assessment results, reading results, progress reports, report cards, parent conferences.
- B. A School Newsletter informing parents about the events at the school. This newsletter will also send a positive invitation to parents to participate in various activities while providing parents information at a glance about scheduled School meetings and activities.
- C. The schools send home a parent-student-teacher compact that outlines how parents and school staff will share the responsibility for improved student achievement of their children.
- D. A consistent School wide effort is made to communicate regularly with parents. Teachers schedule at least two student conferences annually to inform parents of student progress.

- E. Home language surveys are distributed annually to identify students for who English is a second language, providing a means for developing individualized instructions when needed.
- F. Parents are encouraged to serve as chaperones for class field trips and other activities.
- G. School administration and staff provide test data and allows parents to ask questions.
- H. Opportunity is provided for discussion consisting of parents, administration and staff meetings to discuss problems and find solutions for students having difficulties.

#### Relations with Parents

The Board feels that it is the parents who have the ultimate responsibility for their children's behavior, including the behavior of students who have reached the legal age of majority, but are still, for all practical purposes, under parental authority. During school hours, the Board, through its designated administrators, recognizes the responsibility to monitor students' behavior and, as with academic matters, the importance of cooperation between the school and the parents in matters relating to conduct.

For the benefit of the child, the Board believes that parents have a responsibility to encourage their child's career in school by:

- A. supporting the schools in requiring their child observe all school rules and regulations, and by accepting their own responsibility for their child's willful in-school behavior;
- B. sending their children to school with proper attention to his/her health, personal cleanliness, and dress;
- C. maintaining an active interest in their child's daily work and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study;
- D. reading all communications from the school, signing, and returning them promptly when required;

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- E. cooperating with the school in attending conferences set up for the exchange of information of their child's progress in school.

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